| Fiscal Unit/Academic Org | Psychology - D0766 |
|--|--|
| Administering College/Academic Group | Social And Behavioral Sciences |
| Co-adminstering College/Academic Group | |
| Semester Conversion Designation | Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses) |
| Current Program/Plan Name | Psychology |
| Proposed Program/Plan Name | Psychology |
| Program/Plan Code Abbreviation | PSYCH-BA |
| Current Degree Title | Bachelor of Arts |

Credit Hour Explanation

| Program credit hour requirements | | A) Number of credit hours in current program (Quarter credit hours) | B) Calculated result for 2/3rds of current (Semester credit hours) | C) Number of credit hours required for proposed program (Semester credit hours) | D) Change in credit hours |
|--|---------|---|--|--|---------------------------|
| Total minimum credit hours required fo completion of program | | 58 | 38.7 | 36 | 2.7 |
| Required credit hours offered by the unit | Minimum | 58 | 38.7 36 | | 2.7 |
| | Maximum | 58 | 38.7 | 36 | 2.7 |
| Required credit hours offered outside of the unit | Minimum | 0 | 0.0 | 0 | 0.0 |
| | Maximum | 0 | 0.0 | 0 | 0.0 |
| Required prerequisite credit hours not included above | Minimum | 5 | 3.3 | 3 | 0.3 |
| | Maximum | 5 | 3.3 | 3 | 0.3 |

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Students obtain knowledge across a broad spectrum of content domains.
- Students are able to understand and evaluate research methods, designs, and statistics,
- and have opportunities to apply them in research endeavors.
- Students understand the ethical issues involved in the practice of psychology.
- Students are able to write and communicate effectively in the discipline.
- Students are provided with multiple learning environments.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

We will assess four core areas under the semester major rather than six under the quarter major. The sequenced advanced courses fit the goal of obtaining knowledge across a spectrum of content domains in an advanced manner. Our surveys that are currently presented quarterly will be presented each semester. Annual surveys will remain annually. Our alumni survey every three years will remain every three years.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? Yes

Psychology 100 (1100) is a pre-requisite to intermediate and advanced coursework in the major. However, a student may declare the psychology major prior to taking Psychology 100 (1100).

Attachments

BA_Curricular_Map_revised2.xls: Psych BA Curricular Map

(Curricular Map(s). Owner: Paulsen, Alisa Marie)

- Psych BA Semester Conversion Packet 12-6-10 Revision.pdf: Psych BA Conversion Packet (attachment #2) (Program Proposal. Owner: Paulsen, Alisa Marie)
- Division Cover Letter for Psychology.doc: Division Letter

(Letter from the College to OAA. Owner: Mumy, Gene Elwood)

CCI Subcommittee Chair Letter--PsychologyBA.doc: CCI Subcommittee Chair Letter

(Other Supporting Documentation. Owner: Vankeerbergen, Bernadette Chantal)

Comments

Workflow Information

| Paulsen,Alisa Marie Vasey,Michael William Mumy,Gene Elwood Paulsen,Alisa Marie Vasey,Michael William Mumy,Gene Elwood Paulsen,Alisa Marie Petty,Richard Edward Mumy,Gene Elwood | 10/25/2010 03:23 PM 10/25/2010 03:52 PM 10/27/2010 11:50 AM 10/28/2010 01:52 PM 10/28/2010 02:36 PM 11/15/2010 12:33 PM 11/17/2010 09:48 AM 11/17/2010 09:50 AM | Submitted for Approval Unit Approval College Approval Submitted for Approval Unit Approval College Approval Submitted for Approval |
|---|--|---|
| Mumy, Gene Elwood Paulsen, Alisa Marie Vasey, Michael William Mumy, Gene Elwood Paulsen, Alisa Marie Petty, Richard Edward | 10/27/2010 11:50 AM 10/28/2010 01:52 PM 10/28/2010 02:36 PM 11/15/2010 12:33 PM 11/17/2010 09:48 AM | College Approval Submitted for Approval Unit Approval College Approval |
| Paulsen,Alisa Marie Vasey,Michael William Mumy,Gene Elwood Paulsen,Alisa Marie Petty,Richard Edward | 10/28/2010 01:52 PM 10/28/2010 02:36 PM 11/15/2010 12:33 PM 11/17/2010 09:48 AM | Submitted for Approval Unit Approval College Approval |
| Vasey,Michael William Mumy,Gene Elwood Paulsen,Alisa Marie Petty,Richard Edward | 10/28/2010 02:36 PM 11/15/2010 12:33 PM 11/17/2010 09:48 AM | Unit Approval College Approval |
| Mumy,Gene Elwood Paulsen,Alisa Marie Petty,Richard Edward | 11/15/2010 12:33 PM 11/17/2010 09:48 AM | College Approval |
| Paulsen,Alisa Marie Petty,Richard Edward | 11/17/2010 09:48 AM | 5 11 |
| Petty,Richard Edward | | Submitted for Approval |
| | 11/17/2010 00·50 AM | • • • • • • • • • • • • • • • • • • • |
| Mumy,Gene Elwood | 11/11/2010 09.30 AW | Unit Approval |
| | 12/04/2010 12:59 PM | College Approval |
| Petty,Richard Edward | 12/05/2010 01:04 PM | Submitted for Approval |
| Vasey,Michael William | 12/05/2010 01:10 PM | Unit Approval |
| Mumy,Gene Elwood | 12/05/2010 09:48 PM | College Approval |
| Paulsen,Alisa Marie | 12/07/2010 08:56 AM | Submitted for Approval |
| Nygren, Thomas Eugene | 12/07/2010 09:13 AM | Unit Approval |
| Mumy,Gene Elwood | 12/07/2010 09:33 AM | College Approval |
| Vankeerbergen,Bernadet te Chantal | 01/11/2011 10:13 AM | ASCCAO Approval |
| Nygren, Thomas Eugene | 01/11/2011 10:57 AM | Submitted for Approval |
| Vasey,Michael William | 01/11/2011 01:05 PM | Unit Approval |
| Vanarsdale,Sonya Renee | 02/09/2011 11:46 AM | College Approval |
| Meyers,Catherine Anne Jenkins,Mary Ellen Bigler | 02/09/2011 11:46 AM | ASCCAO Approval |
| W M P M V te N V H V te M V | asey,Michael William lumy,Gene Elwood aulsen,Alisa Marie lygren,Thomas Eugene lumy,Gene Elwood ankeerbergen,Bernadet o Chantal lygren,Thomas Eugene asey,Michael William anarsdale,Sonya Renee lanlin,Deborah Kay ankeerbergen,Bernadet o Chantal leyers,Catherine Anne | asey,Michael William 12/05/2010 01:10 PM lumy,Gene Elwood 12/05/2010 09:48 PM aulsen,Alisa Marie 12/07/2010 09:48 PM aulsen,Alisa Marie 12/07/2010 09:13 AM lygren,Thomas Eugene 12/07/2010 09:33 AM ankeerbergen,Bernadet 01/11/2011 10:13 AM ochantal 01/11/2011 10:57 AM ygren,Thomas Eugene 01/11/2011 01:05 PM aasey,Michael William 01/11/2011 11:46 AM anarsdale,Sonya Renee 02/09/2011 11:46 AM ankeerbergen,Bernadet 02/09/2011 11:46 AM |

TO: Larry Krissek Chair, Arts and Sciences Committee on Curriculum and Instruction (CCI)

FROM: James Fredal,

Chair, Social, Behavioral, Biological, Mathematical and Physical Sciences Subcommittee

RE: Semester Conversion Proposal for Psychology BA

December 29, 2010

The Sciences subcommittee of the CCI reviewed the semester conversion proposal for the BA program in Psychology on December 9th and voted unanimously to approve the proposal for consideration in the full CCI.

The Psychology department reviewed comparable programs at peer institutions and made a few changes to their BA program: they reduced the required core area courses from six to four and they restructured their advanced courses so that they integrate more closely with the core areas. The new core area structure and advanced course requirements (two courses, with at least one that is sequenced with a core area course) allow BA students more elective opportunities, including more intensive work within one area, research with a faculty member, or an internship experience. In addition to core courses (four courses, 12 units) and advanced electives (two courses, 6 units), the major will continue to include a data analysis and research requirement (two courses, 6 units). Students will then take additional elective courses to complete their 36-hour minimum for the major.

The subcommittee originally reviewed the proposed semester conversion for the Psychology BA on November 19th. The subcommittee returned the proposal to Psychology with a number of comments and questions, primarily regarding stated learning objectives (which were inconsistent across the proposal and very broad), a question about the adequacy of the transition and assessment plans, and a question about the existence of a pre-major. Psychology replied to our response with a revised proposal, which the subcommittee then reconsidered on December 9th. We determined that our concerns had been adequately addressed and therefore approved the proposal unanimously with a recommendation that it be reviewed and approved by the full CCI.

Jim Fredal

College of Arts and Sciences

186 University Hall 230 North Oval Mall Columbus, OH 43210

Phone (614) 292-1667 Fax (614) 292-8666 Web <u>artsandsciences.osu.edu</u>

December 7, 2010

Professor Larry Krissek Chair, Arts and Sciences CCI

Dear Professor Krissek:

At the <u>undergraduate level</u> the Department of Psychology has two major programs:

The Bachelor of Arts Psychology major The Bachelor of Science Psychology major.

In his cover letter, Department Chair Richard Petty has detailed the careful consideration given by the Department to the semester conversion plans for these two majors. In light of its evaluation of the two majors, the Department characterizes the conversions of the two majors as "Re-envisioned with significant changes.." While this is an apt characterization of the conversions, the plans are well executed reductions in required field coverage and addition of elective choices that allow students to explore areas of interest in more depth. These conversion plans were reviewed by me and the Social Sciences Disciplinary Advisory Panel (SS DAP).

The SS DAP found the conversion plans to be very well constructed, as do I. As a result SS DAP and I support Psychology's conversion plans and submit them to you for CCI's consideration.

At the <u>undergraduate level</u> Psychology also has seven minors. In addition to the General Psychology minor, there are six specialized minors:

A) Clinical and Individual Differences;

- B) Developmental Psychology;
- C) Organization and Performance;
- D) Social Psychology and Personality;
- E) Biological Basis of Behavior;
- F) Psychology Research.

The General Psychology minor was significantly revised and the six specialized minors were developed in the last couple of years and all were approved in Winter 2010. The semester versions are straight conversions of the recently approved quarter versions. The SS DAP has endorsed the semester versions and I have approved them and submit them for CCI's consideration.

Sincerely,

Kone E. Murry

Gene E. Mumy Associate Dean of Arts and Sciences/Social and Behavioral Sciences



T - H - E OHIO STATE LNIVERSITY

Richard E. Petty, Chair

Department of Psychology Psychology Building 1835 Neil Avenue Columbus, OH 43210

Phone: 614-292-1640 www.psy.ohio-state.edu/petty

June 11, 2010

To: Office of Academic Affairs RE: Cover letter for semester conversion

Attached please find all materials for the psychology department program conversion from quarters to semesters.

With respect to converting our <u>undergraduate program</u>, the Psychology Department took advantage of the conversion process to engage in a complete reassessment of our major and minor programs. Initially, then department's Undergraduate Studies Committee (USC) explored semester psychology programs at benchmark institutions, and then relayed the findings to the faculty as a starting point for re-envisioning our curriculum. Based on faculty input, the USC proposed revised BA and BS versions of the major. These proposals were approved in modified form by the faculty as a whole. Subsequently, the USC reviewed all undergraduate courses, evaluating everything from our course numbering system, to prerequisite structure, sequencing, course content and learning goals for our students. The end result is the major attached.

With respect to converting our <u>graduate program</u>, the department is organized into seven graduate training areas (behavioral neuroscience, clinical, cognitive, developmental, IDD, quantitative, and social). Each program area worked out a converted area of concentration, and the department's Graduate Studies Committee (GSC) reviewed our overall department Ph.D. requirements as well as those of the seven areas of concentration. All proposed changes were carefully reviewed, discussed and subsequently approved by the full GSC.

As chair of the department, I can attest to the rigor with which the conversion process was undertaken and I approve of all of the proposed changes to our undergraduate and graduate programs.

Below, all current programs in the department are listed:

- <u>Undergraduate bachelors degree programs and/or majors</u>: The Department of Psychology offers both a Bachelor of Arts (BA) and a Bachelor of Science (BS) degree program.
- <u>Undergraduate minors</u>: The Department of Psychology has six specialized minor programs: A) General psychology minor, B) Clinical & Individual Differences Minor, C) Developmental Psychology Minor, D) Organizational & Performance Minor, E) Social and Personality Minor, and F) Biological Bases of Behavior Minor.

3. <u>Graduate degree programs:</u> The Department of Psychology has a Doctor of Philosophy (Ph.D.) program. Doctoral students in psychology typically complete a Masters of Arts degree as part of the doctoral program but the department does not have a separate MA program track.

All of these programs are proposed to continue under semesters. No program is being withdrawn. All necessary materials for the semester conversion are attached.

Sincerely,

Jubal 1 Hx

Richard E. Petty Distinguished University Professor and Chair Department of Psychology

Rationale for proposed major program changes:

The Psychology Department embraced the opportunity presented within the Calendar Curriculum Conversion Guide to "rethink and redesign the curriculum" for our undergraduate major. Initially, we explored semester psychology programs at benchmark institutions, and then relayed the findings to the faculty as a starting point for re-envisioning our curriculum. In this process we evaluated everything from our course numbering system to prerequisite structure, sequencing, and course content and learning goals for our students.

We utilized the recommended 3 to 2 conversion ratio that resulted in a reduction from 58 to 36 major credit hours. Based on our investigation of psychology majors at peer institutions, it became apparent that an adjustment to some requirements within the major would be beneficial for students. These revisions will more closely align our major with those at most other major research universities on semesters. The most important changes involved: (1) reducing the number of required core area courses from six to four and (2) restructuring our advanced course requirements. These changes reaffirm the faculty's strong commitment to a major that promotes both breadth and depth, while maintaining some flexibility for students to explore individual interests and opportunities within the major.

Our proposed major includes introductory psychology plus 12 courses, arranged into four sections: (1) Data Analysis and Research Requirements; (2) Core Area Requirements; (3) Advanced Requirements; and (4) Elective Courses. Our Data Analysis and Research requirements remain the same, with two courses required for BA students (2220 and 2300) and four for BS students (2220, 2300, 3321, and advanced research course).

Our Core Area Requirements have moved from six topical areas of psychology to four with students required to take one course from each area: (1) Brain and Behavior (2305, 2313, 2513); (2) Cognitive Psychology (2302, 2310, 2312); (3) Clinical and Developmental Psychology (2331, 2335, 2340, 2530, 2550, 2551); and (4) Social Psychology (2325, 2367, 2375). The revised major further integrates our Core Area Requirements with our Advanced Requirements in that students must complete at least two advanced courses, one of which must be sequenced with a core area course.

These revisions allow students either three (for BS) or four (for BA) elective courses. This provides students with the flexibility to focus more in depth in a specific area of psychology, partake in an internship experience, or develop a research relationship with a faculty member.

Rationale for credit hours changes:

As noted above we utilized the recommended 3 to 2 conversion ratio that resulted in a reduction from 58 to 36 major credit hours. The faculty overwhelmingly agreed that with only a few exceptions (e.g., individual study) all of the department's courses that were to be transitioned could and should become standard 3 semester hour courses. Most of our current courses are 5 credit hours. Using the 3 to 2 conversion rule, only minimal changes were necessary for them. The remaining four and three credit courses were found to be easily expandable to either cover important new topics or current topics in greater depth. In one case two courses were combined (302 and 465 to become 2302).

List of semester courses in the program:

See next four pages

| r | List of semester courses in the program | | | | | | | | |
|---------------|---|---------|------------------------|-------|--------------------------------|--|--|--|--|
| Sem Course | Semester Course Name | Sem Hrs | Learning Goals | LEVEL | Nature of conversion | | | | |
| 1100 | Introductory Psychology | 3 | 1A | U | same content as 100 | | | | |
| 2220 | Introduction to Data Analysis in Psychology | 3 | 1A, 2A, 3A, 5A | U | same content as 220 | | | | |
| 2300 | Research Methods in Psychology | 3 | 1A, 2A, 3A | U | same content as 300 | | | | |
| 2301 | Psychology of Extraordinary Beliefs | 3 | 1B | U | same content as 301 | | | | |
| 2302 | Perception and Language | 3 | 1B | U | new title, combines 302 & 465 | | | | |
| 2303 | Positive Psychology | 3 | 1B | U | same content as 303 | | | | |
| 2305 | Drugs & Behavior | 3 | 1B | U | same content as 305 | | | | |
| 2310 | Sensation and Perception | 3 | 1B | U | new title, same content as 310 | | | | |
| 2311 | Psychology of Motivation | 3 | 1B | U | same content as 311 | | | | |
| 2312 | Memory and Cognition | 3 | 1B | U | new title, same content as 312 | | | | |
| 2313 | Introduction to Behavioral Neuroscience | 3 | 18 | U | same content as 313 | | | | |
| 2325 | Introduction to Social Psychology | 3 | 18 | U | same content as 325 | | | | |
| 2331 | Abnormal Psychology | 3 | 1B | U | same content as 331 | | | | |
| 2333 | Psychology of Human Sexuality | 3 | 1B ⁻ | U | same content as 333.02 | | | | |
| 2335 | Psychology of Adjustment | 3 | 1B | U | same content as 335 | | | | |
| 2340 | Introduction to Life Span Developmental Psychology | 3 | 1B | U | same content as 340 | | | | |
| 2350 | Contemporary Developmental Psychology | 3 | 1B | U | new title, same content as 350 | | | | |
| 2367 | Social Psychology | 3 | 1B, 4B | U | same content as 367.01 | | | | |
| 2371 | Language and the Mind | 3 | 1B | U | same content as 371 | | | | |
| 2375 | Stereotyping & Prejudice | 3 | 1B | U | same content as 375 | | | | |
| 2376 | Interpersonal Relationships | 3 | 1B | U | same content as 376 | | | | |
| 2389 | Career Exploration in Psychology | 3 | 5B | U | same content as 389 | | | | |
| 2420 | Psychology Applied to Sport | 3 | 1B | U | same content as 420 | | | | |
| | | | | | | | | | |

| | | | | | · |
|------|---|-----|----------------|---|--------------------------------|
| 2462 | Psychology of Creativity | 3 | 18 | U | same content as 462 |
| 2513 | Introduction to Cognitive Neuroscience | 3 | 1 | U | same content as 513 |
| 2530 | Psychology of Personality | 3 | 1B | U | same content as 530 |
| 2550 | Psychology of Childhood | 3 | 1B | U | same content as 550 |
| 2551 | Adolescence | 3 | 1B | U | same content as 551 |
| 3191 | Internship in Psychology | 3 | 3C, 5C | U | varies, same as 489 |
| 3309 | Human Motor Control and Learning | 3 | 1C | U | same content as 309 |
| 3321 | Quantitative and Statistical Methods in Psychology | 3 | 1B, 2B, 3B, 5B | U | same content as 321 |
| 3485 | Psychology and the Law | 3 | 1C | U | same content as 485 |
| 3505 | The History of Psychology | 3 | 1C | U | same content as 505 |
| 3508 | Psychology of Judgment & Decision- Making | 3 | 10 | U | same content as 508 |
| 3511 | Psychological Testing | 3 | 1C | U | same content as 511 |
| 3515 | Psychology of Emotion | 3 | 1C | U | same content as 515 |
| 3521 | Personnel Psychology | 3 | 10 | U | same content as 521 |
| 3522 | Organizational Psychology | 3 | 10 | U | same content as 522 |
| 3525 | Psychology of Personal Security | 3 | 1C | U | same content as 525 |
| 3531 | Health Psychology | 3 | 10 | U | same content as 531 |
| 3543 | Psychology of Gender | 3 | 1C | U | new title, same content as 543 |
| 3545 | Cross-Cultural Psychology | 3 | 1C | U | same content as 545 |
| 3552 | Psychology of the Adult Years | 3 | 1C | U | same content as 552 |
| 3555 | Adolescent Sexuality | 3 | 1C | U | same content as 555 |
| 3571 | Psychology of Developmental Disabilities | 3 | 1C | U | same content as 571 |
| 3594 | Group Studies (variable) | var | 1B | U | varies, same as 594 |
| 3624 | Primate Cognition | 3 | 1B | U | same content as 624 |
| 4475 | The Self | 3 | 1C | U | same content as 475 |
| 4501 | Advanced Behavioral Neuroscience | 3 | 1C | U | same content as 501 |

| 4510 | Cognitive Psychology Laboratory | 3 | 1C, 2B, 3B, 4C, 5B | U | same content as 510 |
|---------|---|----------|-----------------------|----|------------------------|
| 4518 | Attitudes: Structure, Function, and Consequences | 3 | 10 | U | same content as 518 |
| 4520 | Social Psychology Laboratory | 3 | 1C, 2B, 3B, 4C, 5B | U | same content as 520 |
| 4532 | Clinical Psychological Science | 3 | 1C | U | same content as 532 |
| 4540 | Counseling Psychology | 3 | 1C | U | same content as 540 |
| 4554 | Language Development | 3 | 1C | Ŭ | same content as 554 |
| 4597.01 | Aging, Health, and Psychological Functioning in the Modern World | 3 | 1B | U | same content as 597.03 |
| 4597.02 | Technology, Efficiency, and Happiness | 3 | 1B | U | same content as 597.04 |
| 4623 | Biological Clocks and Behavior | 3 | 10 | U | same content as 623 |
| 4630 | Attitudes and Persuasion | 3 | 1C | U | same content as 630 |
| 4644 | Hormones and Behavior | 3 | 10 | U | same content as 644 |
| 4998 | Undergraduate Research in Psychology (variable) | var | 2B, 3C, 4B, 5B | U | varies, same as 699 |
| 5600 | Psychobiology of Learning and Memory | 3 | 10 | UG | same content as 600 |
| 5601 | Comparative Psychology | 3 | 10 | UG | same content as 601 |
| 5606 | High Level Vision | 3 | 10 | UG | same content as 606 |
| 5608 | Introduction to Mathematical Psychology | 3 | 1C | UG | same content as 608 |
| 5609 | Introduction to Mathematical Models in Experimental Psychology | 3 | 1C | UG | same content as 609 |
| 5612 | Introduction to Cognitive Science | 3 | 10 | UG | same content as 612 |
| 5614 | Cognitive Neuroscience | 3 | 1C | UG | same content as 913 |
| 5615 | Psychology of Language | 3 | 1C | UG | same content as 615 |
| 5616 | Models of Language | 3 | 1C | UG | new course |
| 5617 | Models of Memory | 3 | 1C | UG | new course |
| 5618 | Introduction to Computational Cognitive Neuroscience | 3 | 1C | UG | combined 617 and 618 |
| 5621 | Introduction to Event Related Potentials | 3 | 1C | UG | new course |
| 5652 | Behavior Modification with Children | 3 | 1C | UG | new course |
| 5681 | Development and Psychopathology | 3 | 1C | UG | same content as 681 |

| 5684 | Psychology of Delinquency | 3 | 10 | UG | same content as 684 |
|----------|---|-----|----------------|----|--------------------------------------|
| 5717 | Interdisciplinary Seminar on Autism Spectrum Disorders | 3 | 1C | UG | new course |
| 5718 | Developmental Disabilities: An Interdisciplinary Perspective | 3 | 10 | UG | same content as 717.03 |
| 5737 | Proseminar in Cognitive Science | 3 | 1C | UG | same content as 737 |
| 5797 | Study at a Foreign Institution (variable) | var | 5C | UG | variable, same as 797 |
| 5898 | Seminar in Behavioral Neuroscience | 3 | 1C | UG | same content as 726 |
| | HONORS COURSES | | | | |
| 1100H | Introductory Psychology | 3 | 1A | U | same content as 101 |
| 2331H | Abnormal Psychology | 3 | 1B | U | same content as 331 |
| 2340H | Introduction to Life Span Developmental Psychology | 3 | 1B | U | same content as 340 |
| 2550H | Psychology of Childhood | 3 | 1B | U | same content as 550 |
| 3193.xx | Individual Studies (variable) | var | 3B, 4B, 5B | U | varies, same as 693 |
| 3321H | Quantitative and Statistical Methods in Psychology | 3 | 1B, 2B, 3B, 5B | U | same content as 321 |
| 3508H | Psychology of Judgment & Decision- Making | 3 | 1C | U | same content as 508 |
| 4999.01H | Thesis Research I | 3 | 2C, 3C, 4C, 5C | U | same content as 783.01 |
| 4999.02H | Thesis Research II | 3 | 2C, 3C, 4C, 5C | U | same content as 783.02 and 782.03 |
| 5613H | Biological Psychiatry | 3 | 1C | UG | same content as 613H |

Major Program Learning Goals

| 1 | Students obtain knowledge across a broad spectrum of content domains. | 4 | Students are able to write and communicate effectively in the discipline. | · A | Introductory |
|---|--|---|---|------------|--------------|
| 2 | Students are able to understand and evaluate research methods, designs, and statistics, and have opportunities to apply them in research endeavors. | 5 | Students are provided with multiple learning environment s. | В | Intermediate |
| 3 | Students understand the ethical issues involved in the practice of psychology. | | | C | Advanced |

Semester Curriculum advising sheet:

BA Semester Advising Sheet – next four pages

Revised SP10

BACHELOR OF ARTS

DEPARTMENT OF PSYCHOLOGY Ψ 15 PSYCHOLOGY BUILDING Ψ 614-292-5750

These major requirements are effective for students entering The Ohio State University SU12 or later. If you entered the university prior to SU12, please see your advisor in the Psychology Advising Office (PS 15) to determine your major requirements.

Overview of Major Requirements

- Declare Psychology as your major: http://undergrad.psy.ohio-state.edu/html/program_major.htm
- Thirty-six (36) credits in Psychology Department coursework. This coursework is distributed across four categories: Data Analysis & Research Requirements, Core Requirements, Advanced Requirements, and Elective Courses.
- Psychology 1100: General Psychology is a prerequisite for all psychology coursework. Psychology 1100
 fulfills both a Social Science and a Social Diversity GEC. This course does not count as hours on the major.

Section I. Data Analysis & Research Requirements

Take both of the courses listed below

- 2220 Data Analysis in Psychology (3)
- 2300 Research in Psychology (3)

Section II. Core Requirements

Take one course in each of the 4 areas listed below.

A. Brain & Behavior

- 2305 Drugs and Behavior (3)
- 2313 Introduction to Behavioral Neuroscience (3)
- 2513 Introduction to Cognitive Neuroscience (3)

B. Cognitive Psychology

- 2302 Perception and Language (3)
- 2310 Sensation and Perception (3)
- 2312 Memory and Cognition (3)

C. Clinical & Developmental Psychology

- 2331 Abnormal Psychology (3)
- 2331H Honors Abnormal Psychology (3)
- 2335 Psychology of Adjustment (3)
- 2340 Introduction to Life Span Developmental Psychology (3)
- 2340H Honors Introduction to Life Span Developmental Psychology (3)
- 2530 Theories of Personality (3)
- 2550 Psychology of Childhood (3)
- 2550H Honors Psychology of Childhood (3)
- 2551 Adolescence (3)

D. Social Psychology

- 2325 Introduction to Social Psychology (3)
- 2325H Honors Introduction to Social Psychology (3)
- 2367* Social Psychology (3)
- 2375 Stereotyping and Prejudice (3)

* If Psychology 2367 is used as a second-level writing course for the GEC requirement, it also satisfies the core requirement in the Social Psychology Core Requirement sub-area. However, the credits are not applied to the total credits for the major,

Section III. Advanced Requirements

Take at least two courses, one of which must be a Sequenced Advanced Course. Each Sequenced Advanced Course has a prerequisite course from the Core Areas. In order to complete this requirement, you **MUST** take the official prerequisite course **PRIOR** to taking the Sequenced Advanced Course.

Sequenced Advanced Courses

Required Core Prerequisite

- 4475 The Self (3)
- 4501 Advanced Behavioral Neuroscience (3)
- 4510 Cognitive Psychology Laboratory (3)
- 4518 Attitudes: Structure, Function, and Consequences (3)
- 4520 Social Psychology Laboratory (3)
- 4532 Clinical Psychological Science (3)
- 4540 Counseling Psychology (3)
- 4554 Language Development (3)
- 4630 Attitudes and Persuasion (3)
- 5600 Psychobiology of Learning and Memory (3)
- 5606 High Level Vision (3)
- 5652 Behavior Modification with Children (3)
- 5681 Development and Psychopathology (3)
- 5684 Psychology of Delinquency (3)

Advanced Courses

- 3309 Human Motor Control and Learning (3)
- 3485 Psychology and the Law (3)
- 3505 The History of Psychology (3)
- 3508 Psychology of Judgment and Decision-Making (3)
- 3508H Honors Psychology of Judgment and Decision-Making (3)
- 3511 Psychological Testing (3)
- 3515 Psychology of Emotions (3)
- 3521 Personnel Psychology (3)
- 3522 Organizational Psychology (3)
- 3525 Psychology of Personal Security: Global and Local Perspectives (3)
- 3531 Health Psychology (3)
- 3543 Psychology of Gender (3)
- 3545 Cross-Cultural Psychology (3)
- 3552 Psychology of the Adult Years (3)
- 3555 Adolescent Sexuality (3)
- 3571 Psychology of Developmental Disabilities (3)
- 5601 Comparative Psychology (3)
- 5608 Introduction to Mathematical Models (3)
- 5609 Introduction to Mathematical Models in Experimental Psychology (3)
- 5612 Introduction to Cognitive Science (3)
- 5613H Biological Psychiatry (3)
- 5614 Cognitive Neuroscience (3)
- 5615 Psychology of Language (3)
- 5616 Models of Language (3)
- 5617 Models of Memory (3)
- 5618 Introduction to Computational Cognitive Neuroscience (3)
- 5621 Introduction to Event Related Potentials (3)
- 5717 Interdisciplinary Seminar on Autism Spectrum Disorders (3)
- 5718 Developmental Disabilities: An Interdisciplinary Perspective (3)
- 5737 Proseminar in Cognitive Science (3)
- 5898 Seminar in Behavioral Neuroscience (3)

2325 or 2367 or 2375 2313 2302 or 2310 or 2312 and 2220 and 2300 2325 or 2367 or 2375 2325 or 2367 or 2375 and 2220 and 2300 2331(H) 2331(H) or 2335 or 2530 2550(H) or 2371(H) 2325 or 2367 or 2375 2305 or 2313 2310 2331 or 2335 2550(H) 2551

Section IV. Elective Courses

To reach the 36 credit hours required for the Psychology Major, you may take any additional courses from Sections II, III, or IV.

- 2301 Psychology of Extraordinary Beliefs (3)
- 2303 Positive Psychology (3)
- 2311 Psychology of Motivation (3)
- 2333 Psychology of Human Sexuality (3)
- 2350 Contemporary Developmental Psychology (3)
- 2376 Interpersonal Relationships (3)
- 2420 Psychology Applied to Sport (3)
- 2462 Psychology of Creativity (3)
- 2371 Language and the Mind (3)
- 3191 Internship in Psychology (3)
- Up to 3 credit hrs of EITHER Psychology 3191 OR 3193.xx may apply to major 3193.xx Individual Studies (variable)

Up to 3 credit hrs of EITHER Psychology 3193.xx OR 3191 may apply to major

- 3321 Quantitative and Statistical Methods in Psychology (3)
- 3321H Honors Quantitative and Statistical Methods in Psychology (3)
- 3594 Group Studies (variable)
- 3624 Primate Cognition (3)
- 4998 Undergraduate Research in Psychology (variable)

Up to 3 credit hrs of Psychology 4998 may apply to major

4999.01H Honors Research I (3)

Up to 3 credit hrs of EITHER Psychology 4999.01H OR 4999.02H may apply to major 4999.02H Honors Research II (3)

Up to 3 credit hrs of EITHER Psychology 4999.01H OR 4999.02H may apply to major Study at a Foreign Institution (variable)

Section V. Other Course Offerings

5797

The courses in this Section DO NOT count toward the major, but may apply to your GE requirements.

| 2389 | Career Exploration in Psychology (3) |
|---------|--|
| 4597.01 | Aging, Health, and Psychological Functioning in the Modern World (3) |
| 4597.02 | Technology, Efficiency, and Happiness (3) |

Major Course Planning Sheet

| | Course | Hours | Grade | Completed |
|--|---------|--------------------|------------------|-----------|
| Section: 1 ; Date Analysis & Research Regularments (File Roth of the courses listed below) | | | | |
| Psychology 2220 | 2200 | . <u></u> | | |
| Psychology 2300 | 2300 | | | |
| Section 2: Core Requirements (Rikewing course in gath of the Aareas listed below) | | | | |
| Area A: Brain & Behavior (2305, 2313, 2513) | | | | |
| Area B: Cognitive Psychology (2302, 2310, 2312) | | | | |
| Area C: Clinical/Developmental Psycholoyg (2331, 2331H, 2335, 2340, 2340H, 2550, 2550H, 2551, 2530) | | | | |
| Area D: Social Psychology (2325, 2325H, 2367, 2375) | | | | |
| Section 3: Advanced Regulatements Takent feast avoccurses, one of which must be a Sequenced advanced | Course | | | |
| | | | | |
| Sequenced Advanced Courses (4475, 4501, 4510, 4518, 4520, 4532, 4540, 4681, 4630, 4554, 4681, 5606, 5681, 5684) | | Core Pre-Requ 0 | iisite Cours | 2 |
| Sequenced Advanced Courses (4475, 4501, 4510, 4518, 4520, 4532, 4540, 4681, 4630, 4554, | · · · · | | iisite Cours | |
| Sequenced Advanced Courses (4475, 4501, 4510, 4518, 4520, 4532, 4540, 4681, 4630, 4554, | | | iisite Cours | |
| Sequenced Advanced Courses (4475, 4501, 4510, 4518, 4520, 4532, 4540, 4681, 4630, 4554, 4681, 5606, 5681, 5684) Advanced Courses (3309, 3485, 3505, 3508, 3508H, 3511, 3515, 3521, 3522, 3531, 3525, 3543, 3545, 3552, 3555, 3571, 5600, 5601, 5612, 5613H, | | | | |
| Sequenced Advanced Courses (4475, 4501, 4510, 4518, 4520, 4532, 4540, 4681, 4630, 4554, 4681, 5606, 5681, 5684) Advanced Courses (3309, 3485, 3505, 3508, 3508H, 3511, 3515, 3521, 3522, 3531, 3525, 3543, 3545, 3552, 3555, 3571, 5600, 5601, 5612, 5613H, 5726) Section & Electric Courses (Data schulz Wheel Locate State | | | | |
| Sequenced Advanced Courses (4475, 4501, 4510, 4518, 4520, 4532, 4540, 4681, 4630, 4554, 4681, 5606, 5681, 5684) Advanced Courses (3309, 3485, 3505, 3508, 3508H, 3511, 3515, 3521, 3522, 3531, 3525, 3543, 3545, 3552, 3555, 3571, 5600, 5601, 5612, 5613H, 5726) Section & Electric Courses (Data schulz Wheel Locate State | | | | |
| Sequenced Advanced Courses (4475, 4501, 4510, 4518, 4520, 4532, 4540, 4681, 4630, 4554, 4681, 5606, 5681, 5684) Advanced Courses (3309, 3485, 3505, 3508, 3508H, 3511, 3515, 3521, 3522, 3531, 3525, 3543, 3545, 3552, 3555, 3571, 5600, 5601, 5612, 5613H, 5726) Section & Electric Courses (Data schulz Wheel Locate State | | | | |
| Sequenced Advanced Courses (4475, 4501, 4510, 4518, 4520, 4532, 4540, 4681, 4630, 4554, 4681, 5606, 5681, 5684) Advanced Courses (3309, 3485, 3505, 3508, 3508H, 3511, 3515, 3521, 3522, 3531, 3525, 3543, 3545, 3552, 3555, 3571, 5600, 5601, 5612, 5613H, 5726) Section & Electric Courses (Data schulz Wheel Locate State | | | | |

Quarter Curriculum advising sheet:

BA Quarter Advising Sheet – next four pages

Revised AU09

BACHELOR OF ARTS

DEPARTMENT OF PSYCHOLOGY Ψ 15 PSYCHOLOGY BUILDING Ψ 614-292-5750

These major requirements are effective for students entering The Ohio State University AU08 or later. If you entered the university prior to AU08, please see your advisor in the Psychology Advising Office (PS 15) to determine your major requirements.

Overview of Major Requirements

- Declare Psychology as your major: http://undergrad.psy.ohio-state.edu/html/program_major.htm
- Fifty-eight (58) credits in Psychology department coursework. This coursework is distributed across four categories: Data Analysis & Research Requirements, Core Requirements, Advanced Requirements, and Additional Courses.
- Psychology 100: General Psychology is a pre-requisite for all psychology coursework. Psychology 100 fulfills both a Social Science and a Social Diversity GEC. This course does not count as hours on the major.

Section I. Data Analysis & Research Requirements

(Take both of the courses listed below)

- 220 Introduction to Data Analysis in Psychology (5) AU, WI, SP, SU {Honors version available AU & WI}
- 300 Introduction to Research in Psychology (4) AU, WI, SP, SU

Section II. Core Requirements

(Take one course in each of the 6 areas listed below. Terms listed are for 2009-2010)

A. Perception and Action

- 302 Introduction to the Psychology of Listening and Reading (4) WI
- 309 Human Motor Control and Learning (4)
- 310 Basic Psychology: Perception (4) AU, WI, SP, SU
- 311 Motivation & Action (3) SP

B. Memory, Decision-Making, and Language

- 312 Learning, Memory, and Cognition (4) AU, WI, SP
- 465 Cognition, Language, and Memory (4)
- 508 Psychology of Judgment and Decision-Making (5) AU, WI, SP, SU
- 508H Honors Psychology of Judgment and Decision-Making (5) AU, SP

C. Clinical/Counseling Psychology

- 331 Abnormal Psychology (5) AU, WI, SP, SU
- 331H Honors Abnormal Psychology
- 335 Psychology of Adjustment (4) WI, SP
- 540 Introduction to Counseling Psychology (4) AU, WI, SP, SU

D. Developmental Psychology

- 340 Introduction to Life Span Developmental Psychology (5) AU, WI, SP, SU
- 340H Honors Introduction to Life Span Developmental Psychology (5) WI
- 550 Psychology of Childhood (4) AU, WI, SP, SU
- 550H Honors Psychology of Childhood (4) WI
- 551 Adolescence (5) AU, WI, SP, SU
- 552 Psychology of the Adult Years (3) SP

E. Behavioral Neuroscience

313 Introduction to Behavioral Neuroscience (5) AU, WI, SP, SU

F. Social Psychology

- 325 Social Psychology (5) AU, WI, SP, SU
- 325H Honors Social Psychology (5) WI
- 367.01* Social Psychology (5) AU, WI, SP, SU
- 375 Stereotyping and Prejudice (4) AU, WI, SP, SU
- 376 Interpersonal Relationships (5) AU

* If Psych. 367.01 is used as a second-level writing course for the GEC requirement, it also satisfies the core requirement in the Social Psychology Core Requirement sub-area. However, the credits are not applied to the total credits for the major.

Section III. Advanced Requirements

(Take at least one course from each of the 3 Advanced Areas below. Italicized courses are not frequently taught.)

A. Behavioral Neuroscience and Cognitive Processes

- Advanced Behavioral Neuroscience (4) WI 501
- 510 Research Methods in Cognitive Psychology (5) AU, WI, SP
- Introduction to Cognitive Neuroscience (4) AU 513
- 601 Comparative Psychology (5)
- 606 High Level Vision (4) SP
- Mathematical Psychology (3) WI 608 609
- Introduction to Mathematical Models (4) AU
- 612 Introduction to Cognitive Science (3) AU
- Biological Bases of Psychopathology (4) SP 613H
- Biological Clocks and Behavior (4) AU (not taught in AU09) 623
- 624 Psychology of Monkeys and Apes (5) SP
- 644 Hormones and Behavior (4) WI (not taught in WI10)
- 650 Psychobiology of Stress (4) AU (not taught in AU09)

Courses not Frequently Taught

- Experimental Psychology (5) 500
- 503 Introduction to Cognitive Psychology (4)
- 600 Psychology of Learning (5) WI10
- 603 Visual Perception (3)
- 617 Neural Network Models (4)
- 620 Human Performance (5)

B. Clinical and Developmental Psychological Science

- 511 Psychological Testing (4) SP
- Health Psychology (4) AU, WI, SP 531
- 532 Clinical Psychological Science (5) WI, SP
- 540 Introduction to Counseling Psychology (4) AU, WI, SP, SU
- 571 Psychology of Developmental Disability (4) SP
- 681 Development and Psychopathology (5) SP

C. Social Behavior and Personality

- The Self (5) SP 475
- 520 Experimental Social Psychology (5) AU, WI, SP
- 522 Organizational Psychology (4) AU
- Psychology of Personal Security (5) WI 525
- Psychology of Personality (4) AU, WI, SP, SU 530
- Psychology of Women (5) WI 543
- 545 Cross Cultural Psychology (4) SP
- Psychology of Public Attitudes (3) AU (even years only) 630

Section IV. Additional Courses

To reach the 58 credit hours required for the Psychology Major, take 300-level or higher Psychology Department courses, with the following exceptions: Psychology 389 and Psychology 597.xx DO NOT COUNT toward the Psychology Major.

Psychology 783H is repeatable for credit as 783.01H (3), 783.02H (3), and 783.03H (3); however, only 4 of the 9 credit hours earned through H783 will be applied to the major. Also, please note that you may apply up to a maximum of 6 credit hours of the following courses in any combination towards your psychology major program: Psychology 489, Psychology 693.xx, & Psychology 699.

Section IV. Additional Courses (continued)

Any additional courses that you take in the core and advanced areas (outside of the minimum courses you are required to complete in all of the respective areas of the major) will count toward the 58 credit hours in the Psychology Major. While the courses listed below do not fulfill core or advanced psychology major requirements, they can be taken to count toward elective hours on the 58 credit hour degree program:

- 301 Psychology of Extraordinary Beliefs (5) AU
- 303 Positive Psychology (5) WI
- 305 Drugs and Behavior (4) AU, WI, SP
- 321 Quantitative and Statistical Methods in Psychology (5) AU, WI, SP
- 321H Honors Quantitative and Statistical Methods in Psychology (5) WI, SP
- 333.02 Human Behavior Problems: Sexual (5) AU, WI, SP
- 350 Contemporary Issues in Developmental Psychology (3) AU, SP
- 371 Language and the Mind (5) AU, WI, SP
- 420 Psychology Applied to Sport (5) AU, SP
- 425 Psychology of Attention (5)
- 462 Psychology of Creativity (5) AU, WI
- 485 Psychology and the Law (4) AU, SP
- 489 Internship in Psychology (4) SP
- 505 Historical Development of Psychology (5) AU
- 515 Psychology of Emotions (5) WI
- 518 Attitudes: Structure, Function, and Consequences (4) SP
- 521 Personnel Psychology (4) WI
- 539 Stress, Social Support, and the Professional Helper (3) (course taught only at selected regional campuses)
- 554 Language Development (5) SP
- 555 Adolescent Sexuality (5) WI, SP
- 560 Educational Psychology (3) (course taught only at selected regional campuses)
- 615 Psychology of Language (3) SP
- 684 Psychology of Delinquency (5) AU
- 693 Individual Studies (1-6)
- 699 Undergraduate Research in Psychology (1-6)
- 708 Psychology of Judgment and Decision Making (5) WI
- 717 Nisonger Center Courses in Mental Retardation and Developmental Disabilities (3)
- 726 Introduction to Behavioral Neuroscience (5)
- 783H Honors Research (3)

Courses not frequently taught

425 Attention and Distraction (5)

- 512H Human Memory and Cognition (5)
- 594 Group Studies (1-5)
- 602 Psychology of Listening and Reading (3)
- 610 Contemporary Mathematical Models and Theories in Psychology (4)
- 632 Sensory Evaluation (4)
- 646 Psychology of Asian Americans: Children, Youth, and Families (5)
- 616 Psychological Scaling (4)
- 619 Visual Information Processing (5)
- 625 Introduction to Auditory Perception (3)
- 695 Seminars in Psychology (2-5)

Section V. Other Course Offerings

The courses in this section do not count toward the major, but <u>do</u> count as Upper Division Courses or as Issues of the Contemporary World for the GEC-R.

- 389 Career Exploration in Psychology (3; Graded S/U) WI (GEC-R: Upper Division Course)
- 597.01 Drugs, Behavior, and Modern Society (5) AU (GEC-R: Issues of the Contemporary World)
- 597.02 Testing In Modern Society (5) (GEC-R: Issues of the Contemporary World)
- 597.03 Aging, Health, & Psychological Functioning in the Modern World (5) WI (GEC-R: Issues of Contemporary World)
- 597.04 Technology, Efficiency, & Happiness (5) (GEC-R: Issues of the Contemporary World)
- 597.05 Mental Disorders in the Contemporary World (Course expected to be approved in 2009-2010)

Additional Information

- 1. A psychology major offers liberal arts students considerable depth and breadth of exposure to disciplined inquiry into human and animal behavior. A major in psychology can provide a strong foundation for professional training or graduate study in psychology. However, the undergraduate degree alone is not sufficient training for a career in psychology.
- 2. For courses to apply toward the major or minor, you must earn at least a "C-." To earn your degree you will need a major GPA of at least a 2.0 (does not include psychology 100.)
- 3. A third-level writing course (Psych. 500, 510, and 520) is not required for the B.A. in psychology. However, a third-level writing course is recommended, as well as Psychology 321, for students considering graduate work in psychology.
- 4. Research experience via Psychology 699 (Undergraduate Research in Psychology) is also highly valuable and strongly encouraged/expected for students considering graduate work in psychology. You may enroll in Psychology 699 by instructor permission only. Not more than six credit hours combined of Psychology 693 (Individual Studies), Psychology 699 or Psychology 489 (Internship in Psychology) may be applied toward the 58 hours required for the major. However, many students choose to earn more than six credits of 699 research experience. For a listing of opportunities for Psychology 699, please see: http://www.psy.ohio-state.edu/699/
- 5. Students who are interested in exploring career options are encouraged to take Psychology 389 (Career Exploration in Psychology). This 3-credit hour course is graded S/U and provides students with the opportunity to explore career areas and develop career search skills. This course does not count on the major program.
- 6. Seminar offerings (Psychology 394, 594, 695 and 794) are available to advanced undergraduates. Students should keep informed of these seminars by contacting the Advising Office or checking their website. A maximum of six hours of Psychology 695 can be applied to the major.
- 7. 783H is a three-course sequence for students pursuing an honors thesis. Those students who wish to undertake an honors thesis (an application to the Honors Program is required) work closely with a Department of Psychology faculty member. Students propose a research topic, conduct the study, write an honors thesis, and take an oral examination on their work. Completing the honors thesis successfully and maintaining an overall GPA of 3.4 (and a 3.5 GPA in psychology) permits the student to graduate with "Research Distinction in Psychology". It is best for students to find a faculty member with whom to work by the autumn quarter of their third year. Most often, this will be a faculty member with whom the student has participated in Psychology 699. Students will enroll in Psychology 783.01H beginning in spring quarter of their junior year, followed by 783.02H in autumn of their senior year and 783.03H in winter of their senior year. Only four of the nine credits earned through 783H will be applied to the major. The remainder of the credits is applied to total credits required for graduation. For more information, see http://undergrad.psy.ohio-state.edu/html/u research1.htm.
- 8. Students who have a research proposal may apply for an undergraduate research scholarship through the Colleges of Arts and Sciences. Scholarship competitions occur both in the autumn and the spring. Applications may be obtained at the Honors Office in Enarson Hall. In addition, there are two research scholarships (the Alkire Research Scholarship and Frederick Y. Billingslea Research Scholarship) available through the Department of Psychology. Applications are available early in spring quarter for the following academic year. Students who pursue research in the department may also participate in the Department of Psychology Undergraduate Research Colloquium and the university-wide Denman Research Forum held during spring quarter.
- 9. Students planning to graduate "With Honors in Arts and Sciences" should see http://undergrad.psy.ohiostate.edu/html/honors_req.htm for information on Honors Contract requirements for psychology majors.

Major Course Planning Sheet

| | Course | Hours | Quarter | Grade |
|---|--|----------|---------|---------|
| | <u></u> | | | |
| Psychology 100 | 100 | | | |
| | | | | |
| Psychology 220 | 220 | • | <u></u> | |
| Psychology 300 | | | | <u></u> |
| | | | | |
| A. Perception and Action (302, 309, 310, or 311) | | - | | |
| B. Memory, Decision-Making, and Language (312, 465, 508, or 508H) | | | | |
| C. Clinical/Counseling Psychology (331, 331H, 335, or 540) | | <u> </u> | | |
| D. Developmental Psychology (340, 340H, 550, 550H, 551, or 552) | | | | |
| E. Behavioral Neuroscience (313) | 313 | | | |
| F. Social Psychology (325, 325H, 367.01, 375, or 376) | , | | | |
| | ng di katalan kang berbera sebelah panah pan Panah panah pana | | | |
| A. Behavioral Neuroscience and Cognitive Processes | | | | |
| (500, 501, 503, 510, 513, 600, 601, 603, 606, 608, 609, 612, 613H, 617, 620, 623, 624, 644, or 650) | | | | <u></u> |
| B. Clinical and Developmental Psychological Science | | | | |
| (511, 531, 532, 540, 571, or 681) | | | | |
| C. Social Behavior and Personality | | | | |
| (475, 520, 522, 525, 530, 543, 545, or 630) | | | | |
| | | | | |
| To reach 58 credit hours, take any 300-level or higher Psychology Department courses (Exceptions: 320, 389, 597.xx) Please note that you may apply up to a maximum of 6 credit hours of the following courses in any combination toward your psychology major programs (489, 693.xx, and 699) | | | | |

Transition policy:

Our semester courses for the major are straight conversions of current quarter courses and they will be offered frequently enough so that a student starting on quarters will be able to satisfy the major requirements in the same time frame as under quarters. The Department of Psychology is committed to partnering with students who will complete their degrees under two different calendar systems to minimize the impact of the conversion process on progress to completion of the psychology major. Once the psychology major and coursework are approved, every psychology major will meet with his or her psychology academic advisor to review progress in the major and construct an individualized plan for major completion. Prior to the transition, the department is committed to offering additional sections of required courses to facilitate progress through the Psychology major and majors in other disciplines that depend on the availability of these required courses. In summer 2011 and in December, 2011, psychology advisors will review the progress of their advisees and make recommendations to expedite completion of the major requirements.

| | - | n Psychology Departr search Requirements | | | | | | - | ries: Data |
|--|---------------|--|------------|---|---------------|-----------------------------------|------------|--------------------------|--------------------------------------|
| Segment of Major Program (Old) | Qtr course | Quarter Course Name | Crd Hrs | Segment of Major Program | Sem Course | Semester Course Name | Sem Hrs | Learning Outcome s | Nature of conversio n |
| Prerequisites (may count toward GEC) | 100 | General Psychology | 5 | Prerequisites (may count in GEC) | 1100 | Introduction to Psychology | 3 | 1A | same content as 100 |
| SECTION I. Research & Data Analysis | 220 | Introduction to Data Analysis in Psychology | 5 | SECTION I. Research & Data Analysis | 2220 | Data Analysis in Psychology | 3 | 1A, 2A, 3A, 5A | same content as 220 |
| Take both | 300 | Research in Psychology: An Introduction | 4 | Take both | 2300 | Research Methods in Psychology | 3 | 1A, 2A, 3A | same content as 300 |
| | 0 | re (6) Requirements om each Core Area | 5 | SECTION II. | Core (4) F | Requirements Ta Core Area | ke oı | ne course f | rom each |
| Perception & Action | 302 | Psychology of Listening & Reading | 4 | Cognitive Psychology | 2302 | Perception and Language | 3 | 1B | new title, combines 302 & 465 |
| | 309 | Human Motor Control & Learning | 4 | $ \longrightarrow$ | | (Moved from core t | o "Oth | er" category |) |
| | 310 | Basic Psychology: Perception | 4 | | 2310 | Sensation and Perception | 3 | 1B | new title, same content as 310 |
| | 311 | Motivation & Action | 3 | $ \longrightarrow$ | | (Moved from core t | o "Oth | er" category |) |
| Memory, Decision- making | 312 | Learning, Memory & Cognition | 4 | | 2312 | Memory and Cognition | 3 | 1B | new title, same content as 312 |
| and Language | 465 | Cognition, Language, & Memory | 4 | | (Com | ibined with 302 - note | d abov | ve; number d | ropped) |

| | 508 | Psychology of Judgment & Decision- making | 5 | $ \longrightarrow$ | | (Moved from core t | o "Oth | ier" category | 7) |
|---------------------------------------|----------------|--|---|---------------------------------|------------------|--|--------|---------------|--|
| Clinical/Couns eling Psychology | 331 or 331H | Abnormal Psychology | 5 | Clinical & Development al | 2331 or 2331H | Abnormal Psychology | 3 | 18 | same content as 331 |
| | 335 | Psychology of Adjustment | 4 | Psychology | 2335 | Psychology of Adjustment | 3 | 1B | same content as 335 |
| | 540 | Introduction to Counseling Psychology | 4 | \rightarrow | | (Moved from core to " | | nced" catego | bry) |
| | | | | | 2530 | Theories of Personality | 3 | 1B | same content as 530 |
| Developmenta l Psychology | 340 or 340H | Introduction to Life Span Developmental Psychology | 5 | | 2340 or 2340H | Introduction to Life Span Developmental Psychology | 3 | 18 | same content as 340 |
| | 550 or 550H | Psychology of Childhood | 4 | | 2550 or 2550H | Psychology of Childhood | 3 | 1B | same content as 550 |
| | 551 | Adolescence | 5 | | 2551 | Psychology of Adolescence | 3 | 18 | same content as 551 |
| | 552 | Psychology of Adult Years | 3 | | | (Moved from core to | 'Adva | nced" catego | ory) |
| Behavioral Neuroscience | | | | Brain & Behavior | 2305 | Drugs & Behavior | 3 | 1B | same content as 305 from old "Other" |
| | 313 | Introduction of Behavioral Neuroscience | 5 | | 2313 | Introduction to Behavioral Neuroscience | 3 | 1B | same content as 313 |
| | | | | | 2513 | Introduction to Cognitive Neuroscience | 3 | 1B | same content as 513 from old |
| Social Psychology | 325 or 325H | Introduction to Social Psychology | 5 | Social Psychology | 2325 | Introduction to Social Psychology | 3 | 18 | same content as 325 |

| | 367.01 | Social Psychology | 5 | | 2367 | Social Psychology | 3 | 1B, 4B | same content as 367.01 |
|---|--------|--|---|----------------------------------|------|--|--------|-----------------------|---------------------------|
| | 375 | Stereotyping & Prejudice | 4 | | 2375 | Stereotyping & Prejudice | 3 | 1B | same content as 375 |
| | 376 | Interpersonal Relationships | 5 | | | (Moved from core t | o "Oth | er" category |) |
| | - | vanced Requiremen n each of three areas | | | | Requirements: Tal t be a Sequenced A | | | |
| Behavioral Neuroscience & Cognitive | 500 | Experimental Psychology | 5 | Sequenced Advanced Courses | 4475 | The Self | 3 | 1C | same content as 475 |
| | 501 | Advanced Behavioral Neuroscience | 4 | | 4501 | Advanced Behavioral Neuroscience | 3 | 1C | same content as 501 |
| | 503 | Intro to Cognitive Psychology | 4 | | 4510 | Cognitive Psychology Laboratory | 3 | 1C, 2B, 3B, 4C, 5B | same content as 510 |
| | 510 | Research Methods in Cognitive Psychology | 5 | | 4518 | Attitudes: Structure, Function, and Consequences | 3 | 1C | same content as 518 |
| | 513 | Introduction to Cognitive Neuroscience | 4 | | 4520 | Social Psychology Laboratory | 3 | 1C, 2B, 3B, 4C, 5B | same content as 520 |
| | 600 | Psychology of Learning | 5 | | 4532 | Clinical Psychological Science | 3 | 1C | same content as 532 |
| | 601 | Comparative Psychology | 5 | | 4540 | Counseling Psychology | 3 | 1C | same content as 540 |
| | 603 | Visual Perception | 3 | | 4554 | Language Development | 3 | 1C | same content as 554 |
| | 606 | High Level Vision | 4 | | 4623 | Biological Clocks and Behavior | 3 | 1C | same content as 623 |

| | 608 | Mathematical Psychology | 3 | | 4630 | Attitudes and Persuasion | 3 | 1C | same content as 630 |
|---|------|--|---|------------------------------|------------------|--|---|----|--------------------------------------|
| | 609 | Intro to Mathematical Models | 4 | | 4644 | Hormones and Behavior | 3 | 1C | same content as 644 |
| | 612 | Intro to Cognitive Science | 3 | | 5600 | Psychobiology of Learning & Memory | 3 | 1C | new title, same content as 600 |
| | 613H | Biological Bases of Psychopathology | 4 | | 5606 | High Level Vision | 3 | 1C | same content as 606 |
| | 617 | Neural Network Models | 4 | | 5652 | Behavior Modification with Children | 3 | 1C | same content as 652 |
| | 620 | Human Performance | 5 | | 5681 | Development and Psychopathology | 3 | 1C | same content as 681 |
| | 623 | Biological Clocks & Behavior | 4 | | 5684 | Psychology of Delinquency | 3 | 1C | same content as 684 |
| | 624 | Psychology of Monkeys & Apes | 5 | Non- Sequence Advanced | 3309 | Human Motor Control and Learning | 3 | 1C | same content as old core 309 |
| | 644 | Hormones & Behavior | 4 | | 3485 | Psychology and the Law | 3 | 1C | same content as 485 |
| | 650 | Psychobiology of Stress | 4 | | 3505 | The History of Psychology | 3 | 1C | same content as 505 |
| Clinical & Developmenta L Psychological | | Psychological Testing | 4 | | 3508 or 3508H | Psychology of Judgment & Decision-Making | 3 | 1C | same content as 508 |
| | | Health Psychology | 4 | | 3511 | Psychological Testing | 3 | 1C | same content as 511 |
| | 532 | Clinical Psychological Science | 5 | | 3515 | Psychology of Emotion | 3 | 1C | same content as 515 |

| | 540 | Introduction to Counseling Psychology | 4 | | 3521 | Personnel Psychology | 3 | 1C | same content as 521 |
|-------------------------------------|-----|--|---|--|------|--|---|----|--------------------------------------|
| | 571 | Psychology of Developmental Disability | 4 | | 3522 | Organizational Psychology | 3 | 1C | same content as 522 |
| | 681 | Development & Psychopathology | 5 | | 3525 | Psychology of Personal Security | 3 | 1C | same content as 525 |
| Social Behavior & Personality | 475 | The Self | 5 | | 3531 | Health Psychology | 3 | 1C | same content as 531 |
| | 520 | Experimental Social Psychology | 5 | | 3543 | Psychology of Gender | 3 | 1C | new title, same content as 543 |
| | 522 | Organizational Psychology | 4 | | 3545 | Cross-Cultural Psychology | 3 | 1C | same content as 545 |
| | 525 | Psychology of Personal Security | 5 | | 3552 | Psychology of the Adult Years | 3 | 1C | same content as 552 |
| | 530 | Psychology of Personality | 4 | | 3555 | Adolescent Sexuality | 3 | 1C | same content as 555 |
| | 543 | Psychology of Women | 5 | | 3571 | Psychology of Developmental Disabilities | 3 | 1C | same content as 571 |
| | 545 | Cross Cultural Psychology | 4 | | 5601 | Comparative Psychology | 3 | 1C | same content as 601 |
| | 630 | Psychology of Public Attitudes | 3 | | 5608 | Introduction to Mathematical Psychology | 3 | 1C | same content as 608 |
| | | | | | 5609 | Introduction to Mathematical Models in | 3 | 1C | same content as 609 |
| | | | | | 5612 | Introduction to Cognitive Science | 3 | 1C | same content as 612 |

| | | | | 5613H | Biological Psychiatry | 3 | 1C | same content as 613H |
|---------|--------------------------------|--|---|-------|--|-------|----|--------------------------------------|
| | | | | 5614 | Cognitive Neuroscience | 3 | 1C | same content as 913 |
| | | | | 5615 | Psychology of Language | 3 | 1C | same content as 615 |
| | | | | 5616 | Models of Language | 3 | 1C | new course |
| | | | | 5617 | Models of Memory | 3 | 1C | new course |
| | | | | 5618 | Introduction to Computational Cognitive | 3 | 1C | combined 617 and 618 |
| | | | | 5621 | Introduction to Event Related Potentials | 3 | 1C | new course |
| | | | | 5717 | Interdisciplinary Seminar on Autism Spectrum Disorders | 3 | 1C | new title, combines 717.01 and |
| | | | | 5718 | Developmental Disabilities: An Interdisciplinary | 3 | 1C | new title, combines 717.01 and |
| | | | | 5737 | Proseminar in Cognitive Science | 3 | 10 | same content as 737 |
| | | | | 5898 | Seminar in Behavioral Neuroscience | 3 | 1C | same content as 726 |
| SECTION | SECTION IV. Additional Courses | | | SEC | TION IV. Elective (| Cours | es | |
| | 301 | Psychology of Extraordinary Beliefs | 5 | 2301 | Psychology of Extraordinary Beliefs | 3 | 1B | same content as 301 |

| | 303 | Positive Psychology | 5 | 2303 | Positive Psychology | 3 | 1B | same content as 303 |
|---|----------------|--|---|------------------|--|-----|-------------------|--------------------------------------|
| 3 | 305 | Drugs and Behavior | 4 | 2311 | Psychology of Motivation | 3 | 1B | same content as 311 |
| | 321 or 321H | Quantitative and Statistical Methods in Psychology | 5 | 2333 | Psychology of Human Sexuality | 3 | 1B | same content as 333.02 |
| 2 | 333.02 | Psychology of Human Sexuality | 5 | 2350 | Contemporary Developmental Psychology | 3 | 1B | new title, same content as 350 |
| 2 | 350 | Contemporary Issues in Developmental Psychology | 3 | 2376 | Interpersonal Relationships | 3 | 1B | same content as 376 |
| : | 371 | Language and the Mind | 5 | 2420 | Psychology Applied to Sport | 3 | 1B | same content as 420 |
| | 420 | Psychology Applied to Sport | 5 | 2462 | Psychology of Creativity | 3 | 1B | same content as 462 |
| 4 | 462 | Psychology of Creativity | 5 | 2371 | Language and the Mind | 3 | 1B | same content as 371 |
| 4 | 485 | Psychology and the Law | 4 | 3191 | Internship in Psychology | 3 | 3C, 5C | varies, same as 489 |
| 2 | 489 | Internship in Psychology | 4 | 3193.xx | Individual Studies (variable) | var | 3B, 4B, 5B | varies, same as 693 |
| 5 | 505 | Historical Development of Psychology | 5 | 3321 or 3321H | Quantitative and Statistical Methods in Psychology | 3 | 1B, 2B, 3B, 5B | same content as 321 |
| 5 | 515 | Psychology of Emotions | 4 | 3194 | Group Studies (variable) | var | 1B | varies, same as 594 |
| Ę | 518 | Attitudes: Structure, Function, and Consequences | 4 | 3624 | Primate Cognition | 3 | 1B | same content as 624 |

| 521 | Personnel Psychology | 4 | 4998 | Undergraduate Research in Psychology | var | 2B, 3C, 4B, 5B | varies, same as 699 |
|---------|---|-----|----------|---|-----|-------------------|---|
| 554 | Language Development | 5 | 4999.01H | Thesis Research I | 3 | 2C, 3C, 4C, 5C | same content as 783.01 |
| 555 | Adolescent Sexuality | 5 | 4999.02H | Thesis Research II | 3 | 2C, 3C, 4C, 5C | same content as 783.02 and 782.03 |
| 594 | Group Studies (variable) | var | 5797 | Study at a Foreign Institution (variable) | var | 5C | variable, same as 797 |
| 615 | Psychology of Language | 3 | | | | | |
| 617 | Neural Network Models in Psychology | 4 | | | | | |
| 684 | Psychology of Delinquency | 5 | | | | | |
| 697 | Study at a Foreign Institution (variable) | var | | | | | |
| 699 | Undergraduate Research in Psychology (variable) | var | | | | | |
| 693.xx | Individual Studies (variable) | 1-6 | | | | | |
| 717.02 | Developmental Disabilities | 3 | | | | | |
| 726 | Introduction to Behavioral Neuroscience | 5 | | | | | |
| 737 | Proseminar in Cognitive Science | 5 | | | | | |
| 783.xxH | .01, .02, .03 - Honors thesis I, II, III | 3 | | | | | |

| SECTI | ON V. Oth | er Courses | | | SECTIO | NV. Oth | er Courses | | | |
|----------------|--|--|------|---|--------------|----------|---|----|-------|---------------------------|
| | 389 | Career Exploration in Psychology | 3 | | | 2389 | Career Exploration in Psychology | 3 | 5B | same content as 389 |
| | 597.01 | Drugs, Behavior and Modern Society | 5 | | | | | | | |
| | 597.02 | Testing in Modern Society | 5 | | | | | | | |
| | 597.03 | Aging, Health, and Psychological Functioning in the Modern World | 5 | | | 4597.01 | Aging, Health, and Psychological Functioning in the Modern World | 3 | 1B | same content as 597.03 |
| | 597.04 | Technology, Efficiency, and Happiness | 5 | | | 4597.02 | Technology, Efficiency, and Happiness | 3 | 1B | same content as 597.04 |
| | Total credit hours/units in major and prerequisites | | | | | | | 39 | | |
| hours/units fo | Major program percentage of minimum hours/units for degree (using 180 quarter credit hours and 120 semester units) | | | | 35.0% | | | | 32.5% | |
| | | Μ | ajor | r | orogram lear | ning goa | als | | | |
| | 1 | Students obtain knowledge across a broad spectrum of content domains. | | | | 4 | Students are able to write and communicate effectively in the discipline. | | А | Introductory |
| | 2 | Students are able to understand and evaluate research methods, designs, and statistics, and have opportunities to apply them in research endeavors. | | | | 5 | Students are provided with multiple learning environments. | | В | Intermediate |

| Students understand the ethical issues 3 involved in the practice of psychology. | | C Advanced |
|--|--|------------|
|--|--|------------|